

Peers Rising Datasheet										
Template created by KCPHD										
Instructions: Please provide a brief summary of progress made for each activity below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.										
	Q1 2026	Q2 2026	Q3 2026	Q4 2026	Q1 2027	Q2 2027	Q3 2027	Q4 2027		
Facilitate workshops	Planned and scheduled for Q2. 988 Lunch and Learn in May and Youth Mobile Outreach Lunch and Learn in June	We had the 988 Lunch and Learn planned for May but unfortunately had to cancel last minute due to scheduling conflicts with the presenter. The Youth Mobile Outreach Lunch and Learn was in June but sadly we didn't have any attendance so we've rescheduled for the school year.								
Expand youth programs	Created a collaboration with Apoyo for food assistance for youth participants, joined Handle with Care program to support youth and families in the county, had more staff join the Community Engagement Board to support students across Ellensburg School District as well as Cle Elum/Roslyn School District.	Started outdoor biweekly Wednesday events to get the teens out in local parks engaging in activities.								
Support groups	None at this time. Scheduled to begin in Q2.	None at this time. Planning and program organization started.								
Involvement and coordination of community events	Planning the Youth Summer Kick Off with community partners, partnered with Community Builders in Cle	Attended and helped put on the Youth Summer Kick Off with other								
Develop advocacy and awareness campaigns	None at this time	Shared social media campaigns all May for Mental Health Awareness Month.								
Hire additional staff	None at this time	None at this time.								
Expand available services in our three Peers Rising hubs	Increased availability for assistance on services such as utilities, school supply support, food assistance, clothing and hygiene assistance.	No expansions this quarter, continued providing assistance on services such as utilities, school supply support, food assistance, clothing and hygiene assistance.								
Staff training and Development	Addressing Veteran Substance Use: Promoting Recovery Through Collaboration and Compassion, Prevention Science Foundations: An Overview of the Risk and Protective Factor Framework, Prevention Across the Lifespan: Promoting Healthy Relationships with Children, Youth and Young Adults: Youth Mentoring for Children and Adolescents, Enhanced Prevention Learning Series (EPLS): Prevention Basics, and Introduction to Substance Abuse Prevention: Understanding the Basics.	Trauma Informed Care. Staff under went a complete restructuring of the peer/participant tracking programing as well as policies and procedures of the program. Scheduled and registered to attend future training opportunities for the prevention team for Q3.								
Coordinate community outreach, engagement, and promotion	Outreach with teens and follow up on referrals from probation and recent community engagement boards, partnered with Big Picture School by allowing a space for students to teach about healthy relationships. Continued involvement in the Ellensburg Police Department Handle with Care Program, as well as coalition meetings, participation in community engagement boards, high school resource fair, resource fair and tabling at the college. Maintained partnerships in planning Q2 events such as Easter Egg Hunt, Youth Summer Kick Off, end of school year barbecues in both Cle Elum and Ellensburg.	Outreach with teens and follow up on referrals from probation and recent community engagement boards. Continued involvement in the Ellensburg Police Department Handle with Care Program, as well as coalition meetings, participation in community engagement boards, high school resource fair, resource fair. Continued to plan and participate in the preparation of the Overdose Awareness Day celebration. Maintained partnerships in planning Q3 events such as End of summer Cle Elum BBQ.								

[illegible]

Peers Rising Successes

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Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who are not familiar with your project to understand. Each success needs to have its own cell.

Q1 2026	Q2 2026	Q3 2026	Q4 2026	Q1 2027	Q2 2027	Q3 2027	Q4 2027
Through dedicated support efforts, we were able to assist a family during the cold winter months by addressing some of their most immediate basic needs. Our organization provided warm clothing, essential hygiene items, and propane to help keep their trailer heated during harsh weather conditions. This support not only helped ensure the family's safety and well-being but also demonstrated the importance of compassionate, community-centered assistance during times of hardship. By meeting these critical needs, we were able to offer stability, comfort, and hope during a challenging season.	During the current reporting period, we provided peer support services that helped participants feel heard, supported, and connected. We created a safe, welcoming environment where individuals could build trust and develop healthy relationships. Through educational discussions, participants learned new skills, gained practical knowledge, and explored new concepts and perspectives that support personal growth, resilience, and informed decision-making.						
Through supportive engagement and prevention-focused efforts, several teens felt empowered to openly discuss their struggles with vaping and their desire to make healthier choices. By creating a safe and supportive environment, these youth were able to access encouragement and resources to support their goals of quitting. As a result, some participants successfully achieved 30 days vape-free, demonstrating increased resilience, personal commitment, and positive behavioral change. Their progress highlights the impact of providing compassionate support and effective prevention strategies for youth facing substance use challenges.	During the current reporting period, we provided prevention education and peer support that helped teens navigate stress, personal challenges, emotional triggers, and difficult situations in a safe and supportive environment. Youth learned healthy coping strategies, explored responses such as fight, flight, and freeze, and received support through moments of struggle and setbacks. We also encouraged positive activities, outdoor engagement, and healthy peer connections to promote confidence, resilience, and overall well-being.						

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Peers Rising Output Data

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Instructions: Please provide updated numerical data for each of the following outputs for THE CURRENT QUARTER. Please do not use a year to date count.

	Q1 2026	Q2 2026	Q3 2026	Q4 2026	Q1 2027	Q2 2027	Q3 2027	Q4 2027	Total to date	Average
a1. Number of unique individuals exposed to public awareness campaigns and messages	0	706							706	353
a2. Number of public awareness campaigns and messages	0	22							22	11
b1. Number of unique individuals who have demonstrated improvement in knowledge, attitudes, or beliefs related to prevention and/or promotion	6	10							16	8
b2. Percentage of unique individuals who have demonstrated improvement in knowledge, attitudes, or beliefs related to prevention and/or promotion	20%	25%								0.225
c. Number of policies developed and implemented as a result of the grant	0	4							4	2
d. Number of organizational changes made to support improvement	1	5							6	3
e. Number of new staff hired	0	0							0	0
f. Number of unique individuals trained in prevention or behavioral health promotion	2	2							4	2
g. Number of unique individuals trained in trauma-informed care practices	2	2							4	2

h. Number of unique individuals receiving or participating in evidence-based behavioral health-related services as a result of the grant	0	0							0	0
i. Number of unique individuals screened for behavioral health or related interventions	0	0							0	0
j. Number and percentage of unique individuals accessing services after referral	0	0							0	0
k. Number of unique individuals referred to crisis or other behavioral health services for suicide risk, ideation, or behavior	0	0							0	0
l. Number of unique individuals trained in suicide risk assessment as a result of the grant	0	0							0	0
m. Number of unique individuals screened for suicide ideation as a result of the grant	0	0							0	0
n. Number of unique individuals screened for trauma-related experiences as a result of the grant	0	0							0	0
o. Number of organizational changes made to support improvement	1	5							6	3
p. Number of new staff hired	0	0							0	0
q. Number of unique individuals trained in prevention or behavioral health promotion	2	2							4	2
r. Number of unique individuals trained in trauma-informed care practices	2	2							4	2